

Revisiting Professional Learning Communities

Book Study

An on-line professional development opportunity sponsored by New York State ASCD.

School buildings and districts throughout New York State are working toward becoming a professional learning community. This journey is one that takes place over time, often leading to questions and challenges. Some of the individuals who are on this journey are facing questions such as:

- ⊙ How do we include all staff, including newly hired and shared staff?
- ⊙ How can we create collaborative processes that result in both individual and organizational learning?
- ⊙ How can we foster an environment that is results oriented yet encourages experimentation?
- ⊙ How can we build ongoing learning and continuous improvement into our routine work practices?
- ⊙ What does student involvement at the elementary, middle, and high school levels look like?
- ⊙ How can we initiate, implement, and sustain a change process?
- ⊙ How can we provide strong leadership while simultaneously empowering those closest to the action?

An online book study sponsored by New York State ASCD is forming to provide access to other school personnel around New York State enjoying the rewards and facing the challenges of becoming a professional learning community.

Unlike a conference, the book study allows districts at various stages in their journey to access those who have come before them and support those who come after them.

Share your questions and answers with your colleagues throughout New York State through the community blog that Rick and Becky DuFour will participate in!

Take advantage of the experiences of Rick and Becky Dufour as they have worked in schools and districts throughout North America. They have observed and struggled with the perplexities of school improvement, confronted the obstacles that must be overcome, and gained valuable insights into the practices that enable a school or district to function as a PLC.

The NYSASCD book study connects educators who believe that the fundamental purpose of school is to ensure high levels of learning for all students; educators who are committed to working collaboratively in an ongoing process of collective inquiry and better action research to achieve better results for the students they serve.

Join your colleagues throughout New York State in utilizing the work of Richard DuFour, Rebecca DuFour and Robert Eaker to ensure high levels of learning for all of our students.

Chapter Topics:

- σ The challenge of cultural change
- σ Collective commitments and common goals
- σ Teaching in a Professional Learning Community
- σ Assessment in a Professional Learning Community
- σ How do you involve everyone in the school community?
- σ Who should be on the team?
- σ Who does what?
- σ How do we get going?
- σ Making sure the kids are learning?
- σ Making sure that we are learning?

This effort is intended to encourage educators to undertake the challenging but rewarding process of building their collective capacity to create schools and districts that operate as high-performing PLCs.



Book and Study Guide Price

\$26.00

The success of the PLC concept depends not on the merits of the concept itself, but on the most important element of any school—the commitment and persistence of the educators within it.” - Richard DuFour

How do I register?

Complete the registration form and mail or register online at www.nysascd.org.

Revisiting Professional Learning Communities at Work online Book Study

Registration

NYSASCD Affiliate

- Long Island
- New York City
- Central NY
- Southern Tier
- Genesee
- Mid Hudson
- Capital Region
- None

Name _____

Address _____, _____, _____

School District: _____

E-mail address: _____

Phone # (_____) _____

- Please send me the book Revisiting Professional Learning Communities at Work
Cost \$ 26.00 (includes study guide)

I authorize NYSASCD to make these charges to the credit card checked below:

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Mail to:
New York State ASCD
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